

Child Labor Gallery Walk Lesson Plan

6th Grade

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TAH Grant: Cohort II (Year III)

Topic:

- **Child Labor**

Related Display in Museum:

- **Child Labor Photograph Table and Folders**

Enduring Understanding:

- Children were forced to work under horrific circumstances and working conditions during the Industrial Revolution Era.

Essential Questions:

- Who worked in labor factories during the Industrial Revolution?
- What conditions were children forced to work under in factories?

Common Core Standards:

- Reading Standard #1: Cite Evidence
 - Cite specific textual evidence to support analysis of primary and secondary sources.
- Reading Standard #7: Visual Evidence Analysis
 - Integrate visual information (E.g., in charts, graphs, photographs, videos or maps) with other information in print and digital texts.

Content Objectives:

- Analyze various photographs from Industrial Revolution Era focused on child labor.

Activity and Procedures:

1. Set the photographs around the classroom in order to allow for students to complete a photo analysis. Provide enough sticky notes to each student to comment on every photo.
2. Instruct students to walk around to each photograph. While at each station, students will analyze (questions, comment, noticing, wondering, connection, etc.) the photograph. They should write their analysis on their sticky note; when finished stick the sticky note by the photograph.
3. While students are performing the gallery walk, be sure to circulate through the stations providing questions and assistance when needed.
4. After all students have made it through each station they should have no remaining sticky notes.
5. Divide the students into nine groups. Assign each group to a station. At each station the group should review the photograph and sticky notes. They should come up with the overall theme that they feel the photograph represents.
6. Have each group present to the class their overall theme of the photograph.
7. After each group has presented, pass out the Child Labor handout. Explain each photo in depth so the students clearly understand what is occurring in the photo. Discuss as a group and answer any questions the students may have.

Extension/Homework:

- Research child labor during the Industrial Revolution Era and find another image. Print the photo and perform a photo analysis to bring to class. Present and explain what you found.

Assessment:

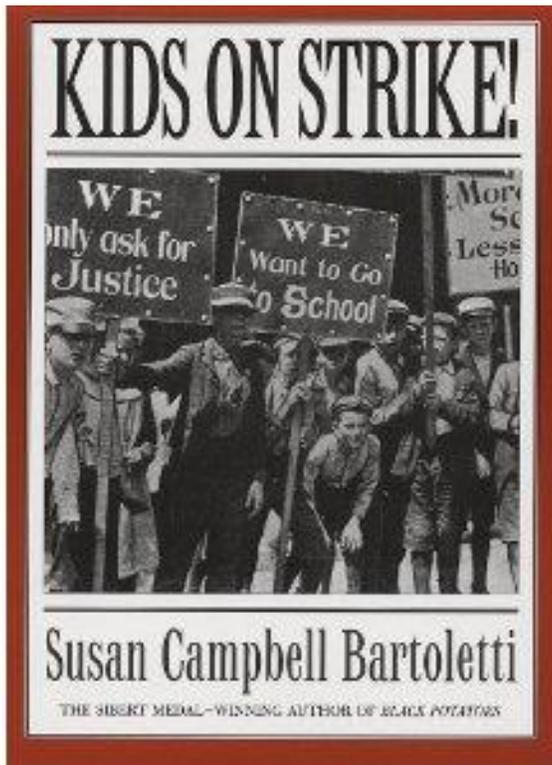
- Informal: Discussions amongst students during the gallery walk and in discussion post gallery walk.
- Formal: Sticky note comments

Sources Used:

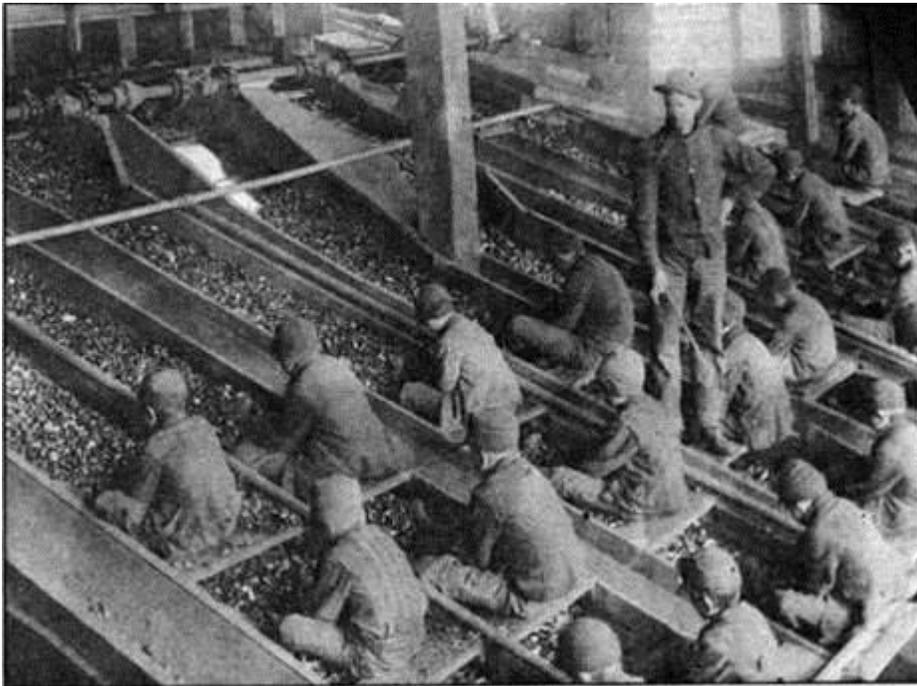
- Printed worksheets, photographs, sticky notes, pencils
- Primary source images from Labor and Industry Museum in downtown Belleville, Illinois

Suggestions for teachers:

- What is a Gallery Walk? Students walk around the classroom throughout various stations. Each station will have a photo, document, video, etc. to view. At each station they will analyze what is provided.
- What is Photo/Document Analysis? Students should question, connect, wonder, comment, etc. what goes through their mind when they look at the photo/document.
- Be sure to clearly explain your expectations of a gallery walk and photo analysis before completing the activity. See Tips for Reading Photographs handout and Analyzing Photographs handout
- **MODIFICATION:** To adapt to younger students provide guiding questions at each station.
- As a teacher, prior to doing this activity thoroughly research the images. The images are available at the Labor and Industry Museum in downtown Belleville, Illinois.



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